COMMITTEE SUBSTITUTE

FOR

Senate Bill No. 508

(By Senators Prezioso, Cann, Stollings and McCabe)

[Originating in the Committee on Education; reported March 22, 2013.]

A BILL to amend and reenact §18B-10-1 of the Code of West Virginia, 1931, as amended; and to amend said code by adding thereto a new section, designated §18B-10-3, all relating to creating a per-credit-hour tuition demonstration pilot project; specifying a termination date; establishing goals and selection criteria for participation; providing for evaluations; and requiring certain reports.

Be it enacted by the Legislature of West Virginia:

That §18B-10-1 of the Code of West Virginia, 1931, as amended, be amended and reenacted; and that said code be amended by adding thereto a new section, designated §18B-10-3, all to read as follows:

ARTICLE 10. FEES AND OTHER MONEY COLLECTED AT STATE INSTITUTIONS OF HIGHER EDUCATION.

§18B-10-1. Enrollment, tuition and other fees at education institutions; refund of fees.

(a) Each governing board shall fix tuition and other fees
 for each academic term for the different classes or categories
 of students enrolling at the state institution of higher
 education under its jurisdiction and may include among the
 tuition and fees any one or more of the following as defined
 in section one-b of this article:

- 7 (1) Tuition and required educational and general fees;
- 8 (2) Auxiliary and auxiliary capital fees; and

9 (3) Required educational and general capital fees.

- (b) A governing board may establish a single special
 revenue account for each of the following classifications of
 fees:
- 13 (1) All tuition and required educational and general fees14 collected;

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(2) All auxiliary and auxiliary capital fees collected; and
(3) All required educational and general capital fees
collected to support existing systemwide and institutional
debt service and future systemwide and institutional debt
service, capital projects and campus renewal for educational
and general facilities.

(4) Subject to any covenants or restrictions imposed with
respect to revenue bonds payable from the accounts, a
governing board may expend funds from each special
revenue account for any purpose for which funds were
collected within that account regardless of the original
purpose for which the funds were collected.

(c) The purposes for which tuition and fees may be
expended include, but are not limited to, health services,
student activities, recreational, athletic and extracurricular
activities. Additionally, tuition and fees may be used to
finance a students' attorney to perform legal services for
students in civil matters at the institutions. The legal services
are limited to those types of cases, programs or services

34 approved by the president of the institution where the legal35 services are to be performed.

36 (d) By October 1, 2011, the commission and council each
37 shall propose a rule for legislative approval in accordance
38 with article three-a, chapter twenty-nine-a of this code to
39 govern the fixing, collection and expenditure of tuition and
40 other fees by the governing boards under their respective
41 jurisdictions.

(e) The schedule of all tuition and fees, and any changes
in the schedule, shall be entered in the minutes of the meeting
of the appropriate governing board and the board shall file
with the commission or council, or both, as appropriate, and
the Legislative Auditor a certified copy of the schedule and
changes.

48 (f) The governing boards shall establish the rates to be
49 charged full-time students, as defined in section one-b of this
50 article, who are enrolled during a regular academic term.

51 (1) Undergraduate students taking fewer than twelve52 credit hours in a regular term shall have their fees reduced

pro rata based upon one twelfth of the full-time rate per credit hour and graduate students taking fewer than nine credit hours in a regular term shall have their fees reduced pro rata based upon one ninth of the full-time rate per credit hour.

57 (2) Fees for students enrolled in summer terms or other
58 nontraditional time periods shall be prorated based upon the
59 number of credit hours for which the student enrolls in
60 accordance with this subsection.

(3) In order to implement a per-credit-hour tuition 61 62 demonstration pilot project pursuant to section three of this 63 article, while the pilot project is in progress, students at certain state institutions of higher education who take more 64 65 than twelve credit hours in a regular term will be assessed for 66 each additional credit hour based on the one-twelfth 67 calculation set out in subdivision (1) of this subsection. 68 (g) All fees are due and payable by the student upon enrollment and registration for classes except as provided in 69

70 this subsection:

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(1) The governing boards shall permit fee payments to be
made in installments over the course of the academic term.
All fees shall be paid prior to awarding course credit at the
end of the academic term.

75 (2) The governing boards also shall authorize the 76 acceptance of credit cards or other payment methods which 77 may be generally available to students for the payment of 78 fees. The governing boards may charge the students for the 79 reasonable and customary charges incurred in accepting 80 credit cards and other methods of payment.

(3) If a governing board determines that a student's
finances are affected adversely by a legal work stoppage, it
may allow the student an additional six months to pay the
fees for any academic term. The governing board shall
determine on a case-by-case basis whether the finances of a
student are affected adversely.

(4) The commission and council jointly shall propose a
rule in accordance with article three-a, chapter twenty-nine-a
of this code defining conditions under which a governing

90 board may offer tuition and fee deferred payment plans itself91 or through third parties.

92 (5) A governing board may charge interest or fees for any93 deferred or installment payment plans.

94 (h) In addition to the other fees provided in this section, each governing board may impose, collect and distribute a 95 fee to be used to finance a nonprofit, student-controlled 96 97 public interest research group if the students at the institution 98 demonstrate support for the increased fee in a manner and method established by that institution's elected student 99 100 government. The fee may not be used to finance litigation 101 against the institution.

(i) Governing boards shall retain tuition and fee revenues
not pledged for bonded indebtedness or other purposes in
accordance with the tuition rules proposed by the
commission and council pursuant to this section. The tuition
rules shall address the following areas:

107 (1) Providing a basis for establishing nonresident tuition108 and fees;

(2) Allowing governing boards to charge different tuition 109 110 and fees for different programs; 111 (3) Authorizing a governing board to propose to the 112 commission, council or both, as appropriate, a mandatory 113 auxiliary fee under the following conditions: 114 (A) The fee shall be approved by the commission, council or both, as appropriate, and either the students below the 115 116 senior level at the institution or the Legislature before becoming effective; 117 118 (B) Increases may not exceed previous state subsidies by 119 more than ten percent; (C) The fee may be used only to replace existing state 120

121 funds subsidizing auxiliary services such as athletics or122 bookstores;

(D) If the fee is approved, the amount of the state subsidy
shall be reduced annually by the amount of money generated
for the institution by the fees. All state subsidies for the
auxiliary services shall cease five years from the date the
mandatory auxiliary fee is implemented;

9 [Com. Sub. for S. B. No. 508 128 (E) The commission or council or both, as appropriate, 129 shall certify to the Legislature annually by October 1 the 130 amount of fees collected for each of the five years;

(4) Establishing methodology, where applicable, to
ensure that, within the appropriate time period under the
compact, community and technical college tuition rates for
students in all community and technical colleges will be
commensurate with the tuition and fees charged by their
peer institutions.

137 (i) A penalty may not be imposed by the commission or 138 council upon any governing board based upon the number 139 of nonresidents who attend the institution unless the commission or council determines that admission of 140 141 nonresidents to any institution or program of study within 142 the institution is impeding unreasonably the ability of 143 resident students to attend the institution or participate in the programs of the institution. The governing boards shall 144 report annually to the commission or council on the 145

146	numbers of nonresidents and any other enrollment
147	information the commission or council may request.
148	(k) Tuition and fee increases of the governing boards,
149	including the governing boards of Marshall University and
150	West Virginia University, are subject to rules adopted by the
151	commission and council pursuant to this section and in
152	accordance with article three-a, chapter twenty-nine-a of this
153	code. The commission or council, as appropriate, shall
154	examine individually each request from a governing board
155	for an increase and make its determinations as follows:
156	(1) A tuition and fee increase greater than five percent for
157	resident students proposed by a governing board requires the
158	approval of the commission or council, as appropriate.
159	(2) A fee used solely for the purpose of complying with
160	the athletic provisions of 20 U. S. C. 1681, et seq., known as
161	Title IX of the Education Amendment of 1972, is exempt
162	from the limitations on fee increases set forth in this
163	subsection for three years from the effective date of the
164	section.

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(3) In determining whether to approve or deny a 165 166 governing board's request for a tuition and/or fee increase for 167 resident students greater than the increases granted pursuant 168 to subdivision (1) of this subsection, the commission or 169 council shall determine the progress the governing board has made toward meeting the conditions outlined in this 170 171 subsection and shall make this determination the predominate 172 factor in its decision. The commission or council shall 173 consider the degree to which each governing board has met 174 the following conditions:

(A) Maximizes resources available through nonresident
tuition and fee charges to the satisfaction of the commission
or council:

(B) Consistently achieves the benchmarks established inthe compact pursuant to article one-d of this chapter;

(C) Continuously pursues the statewide goals for postsecondary education and the statewide compact established
in this chapter;

183	(D) Demonstrates to the satisfaction of the commission or
184	council that an increase will be used to maintain high-quality
185	programs at the institution;
186	(E) Demonstrates to the satisfaction of the commission or
187	council that the governing board is making adequate progress
188	toward achieving the goals for education established by the
189	southern regional education board;
190	(F) Demonstrates to the satisfaction of the commission or
191	council that the governing board has considered the average
192	per capita income of West Virginia families and their ability
193	to pay for any increases; and
194	(G) Demonstrates to the satisfaction of the commission or
195	council that base appropriation increases have not kept pace
196	with recognized nation-wide inflationary benchmarks;
197	(4) This section does not require equal increases among
198	governing boards nor does it require any level of increase by
199	a governing board.
200	(5) The commission and council shall report to the
201	Legislative Oversight Commission on Education

Accountability regarding the basis for approving or denying
each request as determined using the criteria established in this
subsection.

§18B-10-3. Per-credit-hour tuition demonstration pilot project.

(a) The purpose of this section is to establish a per-credit hour tuition demonstration pilot project beginning July 1, 2013,
 and ending June 30, 2016.

4 (1) The commission and council, each, shall select up to
5 three state institutions of higher education under their
6 respective jurisdictions to participate in the pilot project.

7 (2) Participating institutions may assess students who take
8 more than twelve credit hours in a regular term for each
9 additional credit hour based on the one-twelfth calculation set
10 out in subsection (f), section ten of this article.

(3) As part of the pilot project, the commission and council
shall conduct research and evaluate the impact of the pilot
project and, based upon their research findings, determine the
feasibility of implementing a tuition per-credit-hour model for
students in all state institutions of higher education.

16 (b) The commission and the council have the following
17 powers and duties with respect to the per-credit-hour tuition
18 pilot project:

(1) To issue requests for proposals from institutions under
their respective jurisdictions and to determine the data that
each institution shall provide in order to be considered for
inclusion;

(2) To select for participation in the pilot project up to
three institutions from each system which selections shall
reflect the diversity among state institutions in the following
manner:

27 (A) One institution selected from each system shall be a
28 high tuition cost institution and one shall be a low tuition cost
29 institution.

30 (B) At least one institution selected from each system31 shall be located in a low socioeconomic region.

32 (3) To evaluate the impact of the pilot project within each33 state system of higher education upon completion, based, in

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- part, on criteria established in subsection (c) of this section;and
- 36 (4) To report the results of their evaluations to the
 37 Legislative Oversight Commission on Education
 38 Accountability by October 1, 2016. The report shall include
 39 a recommendation, together with supporting data, regarding
 40 the feasibility of adopting the tuition per-credit-hour model
 41 state wide or for either state system.
- 42 (c) Evaluation of pilot project. –
- 43 The criteria to be used in evaluating the pilot project44 include, but are not limited to, the following items:
- 45 (1) Impact on tuition cost of tuition and increases in46 tuition rates;
- 47 (2) Change in enrollment intensity;
- 48 (3) Increase in the total amount of individual student
- 49 loans per institution and per system;
- 50 (4) Impact on head count enrollment;
- 51 (5) Changes in the ratio of part-time enrollment to full-
- 52 time enrollment per institution and per system;

- 53 (6) Impact on affordability and retention per institution54 and per system;
- (7) Implementation of new programs delivered in an
 accelerated format or in a condensed time frame to decrease
 time to completion;
- 58 (8) Impact on total tuition revenue generated; and
- 59 (9) Impact on distribution of student financial aid60 packages.
- (d) The per-credit-hour demonstration pilot project
 established by this section terminates on June 30, 2016,
 unless continued or reestablished by the Legislature.